

Digital Ed **E-NEWS**



May 23, 2016

Welcome to this month's DE-news! We've got some exciting things happening this month. Check them out below.

You can also check out our Digital Education websites:

[Digital Education](#) | [AP4DE](#) | [Online](#)

Recommendations Submitted for College-Level Digital Education



The implementation team for college-level digital education teams has submitted its report to DE Director Jon Harbor. The team recommends that Digital Education support faculty digital education ambassadors, program managers, and instructional designers within the colleges to facilitate the colleges' achievement of their goals. The team also recommends that the ambassadors comprise a DE College Council to coordinate efforts across the campus. We thank the members of that team: Mitch Springer, Cody Connor, Maricel Lawrence, John Fassnacht, Prof. Katy Brownell, and Prof. Carla Johnson.

Arizona State Benchmarking Visit



As a step in formulating a business plan for online learning at Purdue, CIO Gerry McCartney led a Purdue team on a benchmarking visit to Arizona State on May 9 and 10. They observed the operations and studied the business model of Arizona State's EdPlus online program, which features over 100 undergraduate and graduate degrees. Pearson supplements the university's efforts in marketing, recruitment, and retention.

Fukada Joins Digital Education Faculty Advisory Board



Prof. Atsushi Fukada of the School of Languages and Cultures has joined the Digital Education Faculty Advisory committee. The committee advises Digital Education on course selection for online development, awards, and policy/procedure matters. Other members of the committee include Professors Jennifer Richardson of Curriculum and Instruction, Katy Brownell of History, and Natasha Watkins of Human Development and Family Sciences.

Purdue Faculty and Staff Win Grants to Develop MOOCs



Three Purdue staff and faculty have been awarded grants of \$50,000 to \$100,000 from EdX's High School Initiative to develop and teach Massive Open Online Courses (MOOCs) that will prepare high school students to succeed on Advanced Placement exams: Professor Robert Browning for US Government and Politics, Outreach Coordinator Phil Sands for Computer Science, and Professor Sugato Chakravarty for Personal Finance.

Online Courses for Dual Credit Teachers



The Higher Learning Commission has set new base qualifications for high school teachers instructing dual-credit college classes. Teachers must now have 18 hours of graduate credit in the discipline they are teaching and a Master's degree. To support these teachers the Indiana public universities, including Purdue, are collaborating to make such courses available to teachers statewide, preferably online. Efforts are being focused on the state's highest demand disciplines— English, History, Biology, Chemistry, Communication, Math, and Spanish. A portal listing courses from all participating institutions will go live in January 2017 with the first course offerings in summer 2017.

You are receiving this monthly update because of your association with Digital Education activities at Purdue. If you would prefer not to receive it, please click [here](#).

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